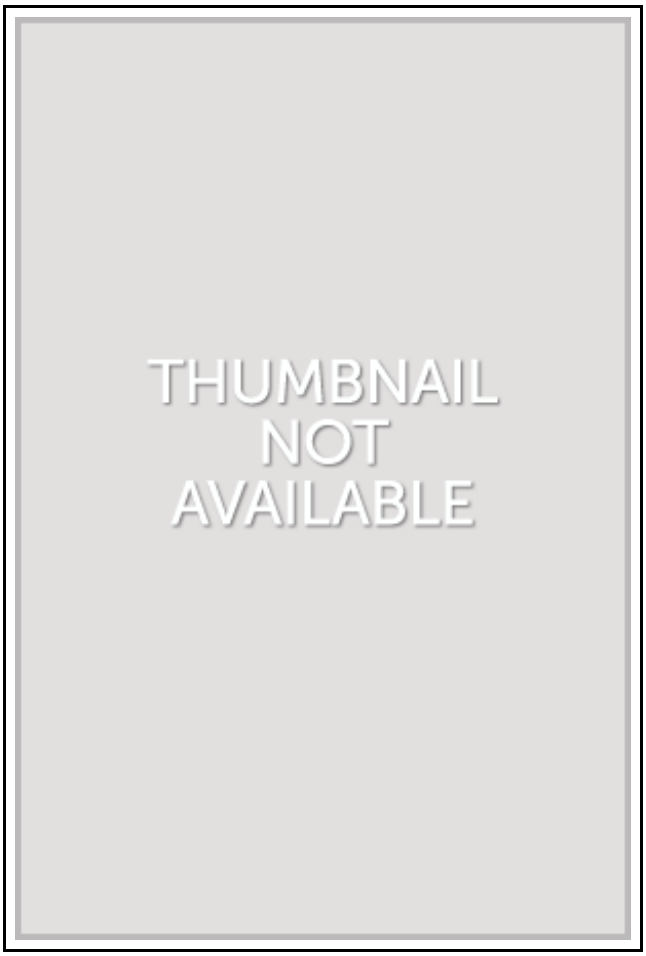
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Stylus Publishing. Hardback. Book Condition: new. BRAND NEW, Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground, Mary Taylor Huber, Sherwyn P. Morreale, Ten sets of disciplinary scholars respond to an orienting essay that raises questions about the history of discourse about teaching and learning in the disciplines, the ways in which disciplinary 'styles' influence inquiry into teaching and learning, and the nature and roles of interdisciplinary exchange. The authors hope to 'contribute to a common language for trading ideas, enlarging our pedagogical imaginations, and strengthening our scholarly work.' Disciplines represented are: chemistry communication studies, engineering, English studies, history, interdisciplinary studies, management sciences, mathematics, psychology, and sociology. This work is a collaboration of The Carnegie Foundation for the Advancement of Teaching and AAHE.

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