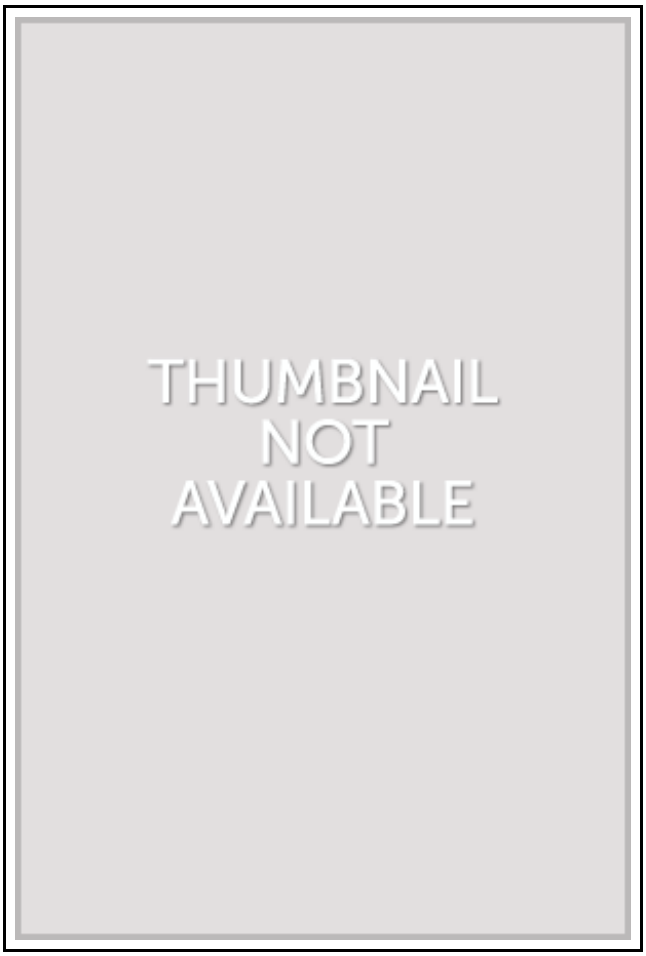
How to Interview, Hire, Retain High-Quality New Teachers (Paperback)



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Reviews

Basically no phrases to clarify. It really is writter in straightforward phrases rather than hard to understand. You will not sense monotony at at any moment of your own time (that's what catalogues are for concerning if you ask me).

(Doris Beier)

HOW TO INTERVIEW, HIRE, RETAIN HIGH-QUALITY NEW TEACHERS (PAPERBACK)

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Solution Tree, United States, 2012. Paperback. Book Condition: New. 3rd. 274 x 213 mm. Language: English . Brand New Book. The key to student success starts in the classroom. Principals face the challenge of finding and keeping highly qualified teachers who will work to ensure learning for all. In this third edition of How to Interview, Hire, and Retain High-Quality New Teachers, authors John C. Daresh and Bridget N. Daresh use their firsthand experiences and observations to guide readers through effective processes for recruiting, interviewing, and hiring faculty who will best fit individual schools needs. K 8 principals will gain suggestions for implementing induction and mentoring programs to help support and ensure the success of teachers navigating a new school culture, classroom management issues, and curricula so they may be retained in their new positions. Chapter 1 gives an overview of the need to support new teachers, highlighting the trend of high faculty turnover and its effects on student learning. Chapter 2 focuses on the importance of principals identifying and articulating their values and consequent vision for the school. Chapter 3 provides strategies to begin the new teacher recruitment process, including where to find promising candidates. Chapter 4 offers processes and approaches for the interview process and includes an extensive list of valuable sample interview questions for a variety of teacher vacancies. Chapter 5 provides suggestions for ways principals can form interview questions based on sets of widely accepted teacher qualifications and standards, including INTASC and state standards. Chapter 6 discusses how interview committees can approach evaluation of candidates after interviews have been conducted. Chapter 7 explores how principals can personally support newly hired teachers in their schools. Chapter 8 gives explanations of effective structured support programs to ensure new teachers success, including mentoring and induction programs. Chapter 9 provides...

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